

La Campanella

N. Paganini / F. Liszt

Allegretto

1 *mf*

Musical notation for measures 1-4. Measure 1 starts with a treble clef, a 3/4 time signature, and a *mf* dynamic marking. The notes are G4 (0), B4 (2), and D5 (4). Measure 2 has notes G4 (0), A4 (1), and B4 (1). Measure 3 has notes G4 (0), A4 (2), and B4 (3). Measure 4 has notes G4 (0), A4 (2), and B4 (2).

5

Musical notation for measures 5-8. Measure 5 has notes G4 (3), A4 (2), and B4 (0). Measure 6 has notes G4 (2), A4 (2), and B4 (1). Measure 7 has notes G4 (0), A4 (3), and B4 (0). Measure 8 has notes G4 (1), A4 (3), and B4 (2).

9

Musical notation for measures 9-12. Measure 9 has notes G4 (0), A4 (0), and B4 (4). Measure 10 has notes G4 (1), A4 (1), and B4 (0). Measure 11 has notes G4 (2), A4 (1), and B4 (2). Measure 12 has notes G4 (0), A4 (2), and B4 (2).

13

Musical notation for measures 13-16. Measure 13 has notes G4 (3), A4 (2), and B4 (0). Measure 14 has notes G4 (2), A4 (3), and B4 (1). Measure 15 has notes G4 (1), A4 (0), and B4 (0). Measure 16 has notes G4 (2), A4 (1), and B4 (0).

17 *p*

Musical notation for measures 17-20. Measure 17 has notes G4 (0), A4 (2), and B4 (4). Measure 18 has notes G4 (1), A4 (1), and B4 (0). Measure 19 has notes G4 (3), A4 (1), and B4 (2). Measure 20 has notes G4 (0), A4 (2), and B4 (2).

21

Musical notation for measures 21-24. Measure 21 has notes G4 (1), A4 (3), and B4 (2). Measure 22 has notes G4 (0), A4 (4), and B4 (0). Measure 23 has notes G4 (3), A4 (3), and B4 (2). Measure 24 has notes G4 (0), A4 (1), and B4 (2).

25

mf

29

p.

33

f

37

mf

41

p.

45

rit.

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Musical notation for measures 1-4. The treble clef staff shows notes with fingerings (0, 4, 1, 1, 0, 2, #1, 2, 0, 2, 2) and slurs. The bass clef staff shows guitar tablature with fret numbers (0, 3, 1, 1, 0, 2, 1, 2, 0, 2, 2) and a dynamic marking of *mf*.

Musical notation for measures 5-8. The treble clef staff shows notes with fingerings (3, 2, 0, 2, 2, 1, 0, 3, 0, 1, 2) and slurs. The bass clef staff shows guitar tablature with fret numbers (3, 2, 0, 3, 3, 2, 0, 4, 0, 2, 0) and a dynamic marking of *p*.

Musical notation for measures 9-12. The treble clef staff shows notes with fingerings (0, 0, 4, 1, 1, 0, 2, #1, 2, 0, 2, 2) and slurs. The bass clef staff shows guitar tablature with fret numbers (0, 0, 3, 1, 1, 0, 2, 1, 2, 0, 2, 2) and a dynamic marking of *p*.

Musical notation for measures 13-16. The treble clef staff shows notes with fingerings (3, 2, 0, 3, 1, 0, #1, 0, 2, 1, 0) and slurs. The bass clef staff shows guitar tablature with fret numbers (3, 2, 0, 2, 2, 1, 0, 1, 0, 0, 2, 1, 0) and a dynamic marking of *p*.

17

p

T
A
B

21

p

T
A
B

25

mf

T
A
B

29

p

T
A
B

33

arm
v
4/4
⑤

f

T
A
B

37

mf

T
A
B

41

arm
v
4/4
⑤

T
A
B

45

rit.

arm
v
4/4
⑤

T
A
B

The 7 Steps to Learn Any Piece

1. Make small sections
2. Know all the notes and musical markings
3. Clap and count the rhythm aloud
4. Play the right hand alone, counting aloud
5. Play the left hand alone, counting aloud
6. Play hands together, pausing when needed (no mistakes, counting aloud)
7. Play hands together in rhythm, with a slow metronome, counting aloud

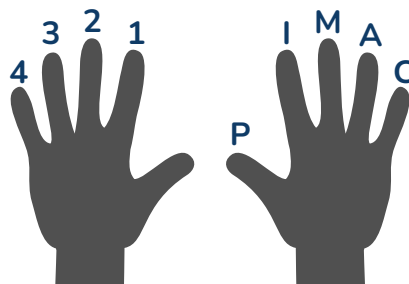
Musical Expression Starting Points

1. Know which notes are melody (probably stems up), and play the others quieter
2. Connect melody notes smoothly (no gaps)
3. When a musical line or melody goes up in pitch, get quieter towards the top (opposite at climaxes)
4. Don't let the high notes stand out (any note higher than those before and after)
5. When a melody or musical line goes down in pitch, get louder to create forward momentum
6. Repeated notes get louder (start quiet if you need to)
7. Before slowing down or speeding up (rubato), master it at a steady pace

Tips for Good Practice

1. For tricky spots, describe the problem in detail: Where, what, how? Ask, "What's going on here?"
2. Memorize every piece (even if you don't, you'll learn it faster if you try)
3. Have a clear purpose and goal for each repetition (rote repetition is lazy practice)
4. Record yourself often. Listen or watch to decide what to practice next

Fingering Notations



Hello!



Hi, I'm Allen Mathews.

As a teacher who's helped thousands of classical guitarists, I'm delighted to share this sheet music with you.

Many players struggle with playing fluently and error-free. The methods here have helped many move from stale, plodding practice to more vibrant and engaged music-making.

As a beloved mentor liked to say, "*How you practice is how you play!*"

Strong fundamentals define your playing at every level. For guitarists seeking a different approach to the craft of classical guitar, my program offers a uniquely structured way to fill any gaps, polish your playing, and ensure steady progress.

[Click here to transform your playing.](#)

Wishing you all the best in your music,
Allen Mathews



If you liked this, [click here](#) to check out our book of other fun pieces!